

Besties Faley and Brown crowned

By Olivia Schaffer

Best friends Alyssa Faley and Austin Brown are this year's homecoming king and queen.

Both Faley and Brown said they were not expecting to be crowned. Brown added that he thought Devyn Steffani would win because he has a rock band.

They chose to be partners and run together because they are best friends and have known each other for a long time.

"I'm expecting the rest of my classmates to bow down to me as I walk by," Brown said jokingly.

About the king and queen assembly, Brown said he was glad they got to dance. Faley added that she was excited for people to see their video.

Faley said she was nervous to find out the winners because anyone could have won. On the other hand, Brown was not nervous and said everyone was a good choice.

Photo by Olivia Schaffer
Seniors Alyssa Faley and Austin Brown hug after being crowned homecoming king and queen at the football game on Sept. 21.



Tyler's Light helps teens say 'I can't'

By Lacey Tatum

Wayne Campbell is the father of Tyler and president of Tyler's Light, a non-profit organization determined to beat the growing epidemic of drug addiction and abuse. Tyler's Light has a slogan: "Speak up, Save A Life."

Tyler died July 22, 2011. He started with just taking pain medication from his surgery after he had an accident on the football field of his college. He went from prescription drugs to heroin.

"He was the most wonderful, smart young man and now he's gone," Campbell said during an assembly last month when he spoke to the entire student body here.

He gave students some grim statistics.

Every day 2,000 kids between the ages of 12-17 try a narcotic drug for the first time. And about

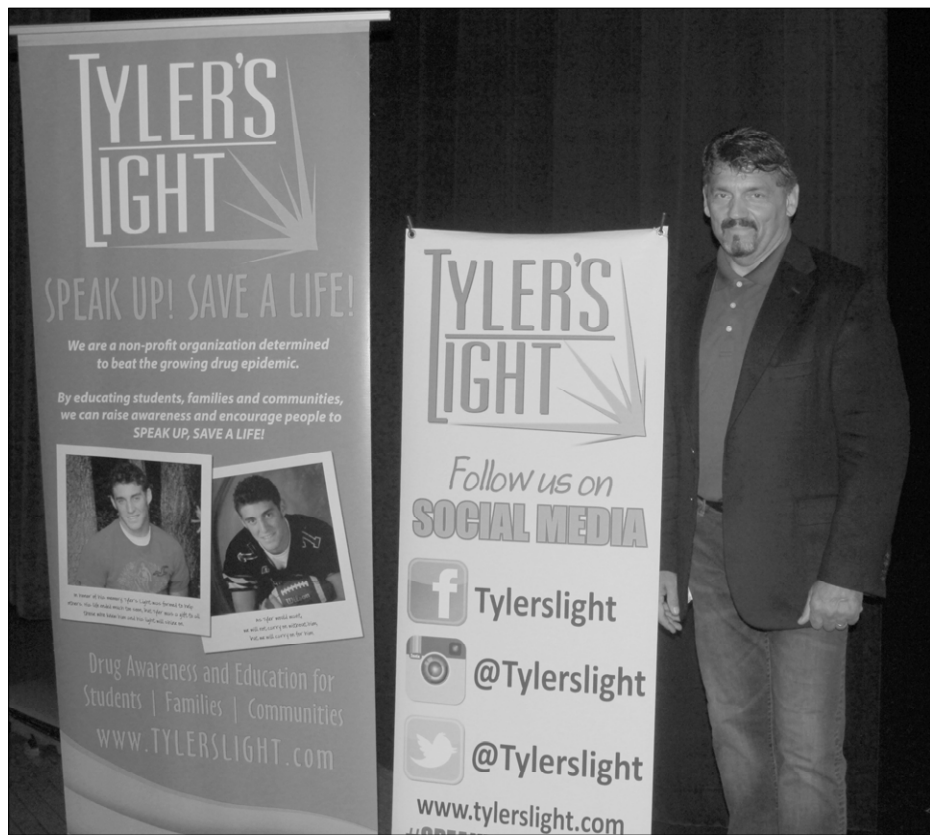


Photo by Lacey Tatum
Wayne Campbell shows his social media accounts for Tyler's Light, a campaign about fighting drug addiction, during an assembly last month. He spoke about how many teens get addicted to drugs and how many of them need help.

25,000 teenagers overdose every year.

There are two million kids with addictions and only about 150,000 get the help that they need.

One out of five teens admit to trying a drug not prescribed to them. Eight people die from overdoses in Ohio each day.

There are six reasons why students try drugs. He said the biggest is peer pressure. Other reasons are to escape problems, for appeal, emotional problems, curiosity or boredom and just out

of rebellion.

"Right now you won't make good decisions, you make risky decisions," he told students at the assembly.

But joining Norwalk's chapter of Drug Free Clubs of America can help students say "I can't" to drugs, Campbell said.

Students join NHS's newest club

By Lacey Tatum

Norwalk's newest club is a chapter of Drug Free Clubs of America.

There are 170 students who have joined, Principal Brad Cooley said. Students can still join until the end of this month.

To become a member, students can fill out the form at drugfreeclubs.com along with the \$10 entry fee.

After joining the club, students get an ID badge and incentives. Some incentives involve discounts or free food from fast food restaurants. Others are free entry to athletic competitions and free movie passes.

Joining the club means students have a responsibility to stay drug free and it is ensured by random drug tests that are held.

Senior Anah Freeman, an ambassador for the club, said it is a good club to have at Norwalk because it's good to start forming good habits now.

She said these are the years that students start to try and experiment because of all the peer pressure. It's good to stop the bad habits from forming by bringing on the good ones first.

See page 2 for a staff editorial on this topic.

Fisk's new policy puts ban on bookbags

By Laila Bussert

A "no book bags" policy for all students is being enforced this year.

Book bags can still be worn to and from the building, but not during the day.

"The policy was talked about during the second semester of last year and at the start of summer it was made clear that it was how it is going to be," Principal Brad Cooley said. "It was directed to us during a principal's meeting. The final call was made by Superintendent George Fisk."

Fisk explained the policy change.



"I get both sides of the argument and I'm interested to see where it goes."

-English teacher Alyanna Tuttle

"As part of our audit of district policies and procedures last school year, we identified a number of areas district-wide in need of discussion and action," he said. "Two such areas were at NHS. The first was the potential liability associated with students under our supervision leaving the building for open lunch. The second was the policy to allow students at NHS to carry book bags from class to class throughout the day. NHS was the only building in the

district that allowed this practice. After discussion concerning trip hazards, concealment of contraband, concealment of items not permitted on school grounds, etc., it was determined that book bags should be kept in lockers just as they are in all of our other district buildings."

English Teacher Alyanna Tuttle is affected by the policy as an educator.

"Kids will ask to go to their lockers more than last year, but it

hasn't led to any classroom disruptions," she said.

Tuttle added that there is a positive to the new policy.

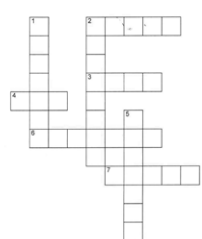
"It makes it easier for me because I don't trip over their book bags in the aisles," she said.

Tuttle, who graduated from NHS in 2013, she said she wasn't surprised by the new policy. She remains neutral in the book bag controversy.

"I get both sides of the argument and I'm interested to see where it goes. I think because students are managing without them, I would say they don't need them," she said.

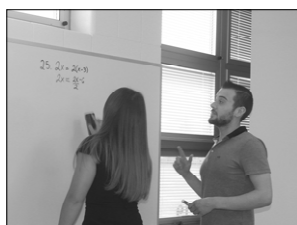
For student reaction to the new policy, see page 2.

Crossword for coffee



Complete our crossword puzzle on **page 8** and enter for a chance to win a Stomping Grounds gift card!

Welcoming new staff members



Learn more about the new French, band and math teachers on **page 3** and new coaches on **page 11**.

Summer travels



Check out the different countries that students traveled to over the summer on **page 10**.



Staff Editorial

Stay safe, join the club

Welcome back! As the school year begins to go into full swing, many changes have been made. Students like some more than others, but all the changes are for the better.

This includes no more backpacks, seniors staying in the building for lunch, and a new club.

The Drug Free Clubs of America is a new addition to Norwalk and Norwalk St. Paul school districts this year.

The club provides protection to today's youth from the horrors of drug abuse and provides help

for those facing problems with drug abuse.

Being active in the club proves a person to be smart: making good choices and simply saying "no" when faced with a tough situation.

Being drug free as a student, athlete, or as an everyday person is critically important.

Being in high school is fun, but it can also be stressful, especially when it comes to decision making.

Simply hanging out with friends, attending a sporting event, or seeing someone from school you know at the grocery store can all start trouble in one way or another.

Be the person who sticks up for yourself. Be the person who helps someone else. Be the person who is successful by making a simple decision.

Drug Free Clubs of America says it has made a positive impact on thousands of youth around the

world since it made its appearance in 2006.

As our school takes on the new responsibility of being drug free, we encourage you to take part in it.

We believe our school will be successful at being drug free as long as we have many participants and everyone is on board.

Drug abuse is something to be taken seriously. Impact others as you impact yourself.

You can simply change our school, our city and the whole world.



She got spirit, how 'bout you?

By Madisyn Alt

The best week of school is homecoming week -- besides the last week of school, of course.

We get to start off the week with relays, go to the snake dance and then we can go to homecoming with our friends. Not to mention, we can dress up in weird clothes all week.

Participating in school events like homecoming week is really important to me.

This is my last year to participate in all of it and it's the last time I will be able to do crazy things with the class of 2019.

As a freshman, I thought wearing pajamas to school was stupid. I didn't want to show up and be the only one wearing pajamas to school.

As I got older, participating in the student section and spirit week got more fun. I seem to care less about what people think of me.

Just the idea of dressing up with my friends and having a good time before everyone splits up and goes to college is something very special. High school would not be high school without those crazy, fun memories.

He said...

She said...



By Micah Duncan

What's the big deal with school spirit?

All the dressing up, competitions and the pep assembly simply distract from the academic learning environment.

Students should be attending school to receive an education, not to have fun. There are extracurricular activities to participate in if enjoyment is wanted.

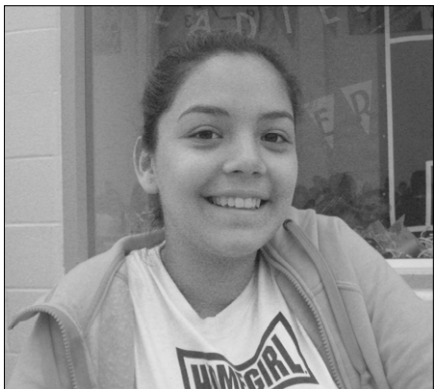
There's no need for a "bonding" experience during high school, because after graduation, most people in a class will never talk to each other again. Everyone will go separate ways.

The dress-up themes many times violate the dress code. It also looks very unprofessional for staff to be walking around in pajamas.

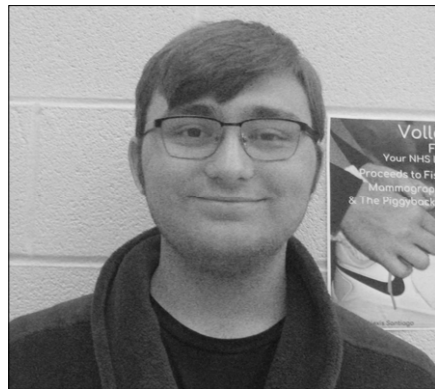
There is a time and place to be rowdy, such as football games. But during school, the focus should be on learning, not having fun.

How has the new book bag policy affected you?

Interviews and photos by Laila Bussert



Freshman Karime Hernandez: "You drop all of your stuff all of the time and no one helps you. When I first learned about the book bag policy, I was disappointed and didn't want to come to school."



Junior Matthew Luc: "Um well, I used a crate for two weeks then I used a military vest to carry my stuff." "#bringcratesback"



Senior Hailey Sholes: "I didn't really care. It didn't really affect me because most of my textbooks are on my lap-top."



Sophomore Jake Davis: "I have to make a lot more trips to my locker and I've been late to my classes because of it. I would have let us keep our book bags if I were the one in charge of making the policy."

Editor-in-Chief:
Mascie Horner
Editors:
News: Lacey Tatum
Features: Olivia Schaffer
Entertainment: Cesar Gonzales
Sports: Madisyn Alt
Photo: Brenna Mock
Layout: Kristina Toczek and Leighton Steele
Copy: Sydney Smith
Reporters:
Laila Bussert
Micah Duncan
Evan Gaston
Savannah Grant-Bell
JJ Hackenburg
Ben Johnson
Cale Ours
Jayda Ramos
Morgan Risner
Keeanne Steele
Adviser: Debbie Leffler



Letters to the editor

As you read the *Trucker Imprint*, you may have questions or opinions you would like to express. If you would like to do so, please email or write to us! We will consider publishing them in the next issue of the *Trucker Imprint*. Email editor Mascie Horner at 19hornerma@norwalklearns.org or place your letter to the editor in the folder outside Mrs. Leffler's door (room 6208). Please keep your letters appropriate, short and to the point. Thank you for taking the time to read our paper!

Editorial Policy

The *Trucker Imprint* is a paper by, for, and about students at NHS. Unsigned editorials are the opinion of the Editorial Board. All reporters strive to be objective. Views expressed in the paper are those of the writer and do not necessarily reflect the views of the entire staff, school or community.

New algebra teacher adds fun

By Cale Ours

It is very hard to envision where you might be five, or ten, years from now, so much can happen in such little time.

Brian Depinet, the new math teacher here, he never expected to be a high school teacher.

However, he certainly enjoys what he does.

Depinet, who also teaches math at the middle school, said he strives to better his students and help them understand the concepts he teaches.

Ultimately he said he “wants to make math fun.”

And he truly has the ability to do so. Both Depinet’s peers and

higher ups find him to be articulate and energetic.

Principal Brad Cooley said he chose Depinet because “he has the personality and temperament to connect with students and make learning fun.”

Stephanie Pope, another algebra teacher, concurs with this sentiment. She also finds that Depinet has “lots of energy” and that makes him wonderful to collaborate with.

When Depinet isn’t spending his spare time indulging in his favorite pastime, cooking, he’s spending it with his nieces and nephews.

He is fan of contemporary music groups including 21 Pilots and Imagine Dragons, and contempo-

rary television shows as well, with his favorite show being Parks and Rec.

He even owns a poster of Ron Swanson’s “pyramid of greatness.”

And that is what he aspires to instill within his students: greatness and a readiness so his students can reach their goals in their future careers.



Photo by Cale Ours

New math teacher Brian Depinet teaches freshman Isabelle Borgeson in sixth period algebra I. In addition to math, Depinet said he enjoys cooking in his spare time.

Bonjour to new French teacher

By Cesar Gonzalez

With the new year, there is a new face teaching French in the foreign language department: Klaryssa Seigley.

Seigley has traveled to France four times as a visitor and lived there for six months.

“Incredible,” said Seigley when asked how it was. “I loved the food and it was the best experience of my life.”

Seigley graduated from Huron High School and Ohio University in Athens. In high school, she took honors classes and played the alto saxophone in the marching band.

She said her French teacher inspired her to become one as well.

After college, Seigley taught French K-8 in Phoenix, Arizona. She heard about the opening here



Photo by Cesar Gonzalez

New French teacher Klaryssa Seigley passes quizzes back in French III class while helping students understand what they missed. Pictured (from left) are sophomores Jay McCabe, Valerie Roche and Caitlen Harris, new French teacher Klaryssa Seigley, and sophomore Emma Trost.

from engineering teacher Adam Leutenegger, who is a family friend.

Seigley said she comes from a single-parent home and worked hard to get into college and get all her scholarships.

Seigley replaces Peggy Smith, who retired.

“The first year is always the busiest,” said Spanish teacher David Snell, who was new here last year. He said it’s hard to see Smith leave but having a new face is very exciting.

Spanish teacher Janet Peterson also said it was exciting meeting Seigley and having a new face to the foreign language hall, but she will miss Smith.

“I’m excited to see how she’s going to impact the students,” Peterson added.

Students had good things to say about the new French teacher.

“She’s fun and not boring and explains the lesson very well,” sophomore Chaz Smith said.

“She moves away from traditional teaching and discusses the lesson instead of taking notes,” junior Tyler Clark added.

Tuttle takes over as freshman class adviser



Photo by Morgan Risner

Alyanna Tuttle, freshman class adviser, shows freshmen (from left) Rebecca Shepherd, Lynsay Norwood, Josalyn Dendinger and Isabelle Borgeson new fundraisers to raise money for their class.

By Morgan Risner

English teacher Alyanna Tuttle is the new freshman class adviser.

“I’ve always thought being a class adviser would be fun,” Tuttle said.

Tuttle’s plans are to have a few small fundraisers the first half of the year and a bigger one in the springtime.

“She’s a great adviser,” Brooke Meade, freshman class president, said.

Meade said Tuttle always helps them out a lot with ideas for fundraisers and

that she always lets them know what they need to do to get done.

Some of the small fundraisers Tuttle has planned are Freight House nights, Domino’s Pizza nights and gift cards.

She also plans to have a fundraiser with a Christmas theme.

Tuttle said she also wants to do something with T shirts. After the success of last year’s sales. She believes it would be a good idea.

“The students are working very hard to have good ideas to raise money already,” she said, adding that she believes this year will be a very successful year.

Tuttle is taking over as adviser from English teacher Jennifer Lark.

“I really enjoyed being the class adviser,” Lark said. “I really enjoyed decorating the hallways.”

Lark said she’s going to miss all of the activities but she is content with her decision to not be class adviser anymore.

New band teacher: Music empowers teens

By Leighton Steele

Melissa d’Aliberti, a new band teacher here, believes that it’s important to advocate music to teens.

“It’s emotionally empowering” she said.

She replaces long-time band teacher Sandy Bennett, who retired.

“They’re taking the change like champs. They’re so respectful and excited about what they do,” d’Aliberti said

She teaches at Main Street School for the beginning band for sixth and general music for fifth. Then she teaches at the middle school. She also is at high school for assisting during marching band season and for concert band in the spring.

She thinks Norwalk is great so far. She said the kids are well behaved and the teachers are welcoming. She loves teaching the band kids here at Norwalk.

She said the best thing about being a band teacher is seeing when kids understand something

“They’re taking the change like champs. They’re so respectful and excited about what they do.”

- Melissa d’Aliberti

new, and the worst thing is having short timing like delay days.

She graduated from Olmsted High School then Kent State University. Before she came to Norwalk, she helped with the middle and high school in Manchester

She said she wanted to be a band teacher because she had fantastic band and orchestra

teachers. In high school, d’Aliberti said she was a big band nerd, and would take as many music classes as possible.

She can play every instrument, but her favorite is the oboe. She marched all four years in high school playing baritone, and a year in college.

Her favorite music genre is Big Band Music, but for the radio, it’s either pop or country. Her favorite band is the Contemporary Youth Group.

“I was in it when I was younger. We once did Disney Pixar scores to go along with the movie playing behind us,” d’Aliberti said.

Her favorite composer is Vaughan Williams. She loves his oboe pieces, and she’s played some of his works.



Photo by Brenna Mock

New band teacher Melissa d’Aliberti said she has enjoyed music classes ever since high school.

She enjoys staying at home with her cat, Zita, but she’s run a marathon with her mom who is 55.

Her family consists of her mom, her dad who’s an assistant nurse, an older sister who’s a dog warden, and a younger brother who is majoring in chemistry at Purdue University in Indiana.

Seniors stuck at school

By Sydney Smith

There have been new policies implemented at Norwalk High School that affect senior students.

One of these policies is the discontinuing of open lunch.

Seniors are no longer permitted to leave the school building during lunch. They have been given a new senior lounge area and can also eat lunch in the library.

Senior Alyssa Faley thinks that the new lunch policy is a bad idea. She is frustrated that the administration decided to take away open lunch without hearing students' opinions first.

"I think it's stupid because we've waited four years for this and we don't have it," Faley said.

Faley thinks that there are more cons than pros when it comes to this policy change. She said the cafeteria is over-crowded and there is not enough space in the new senior lounge.

"There's only two tables. They don't fit everyone and the library is too cold," Faley said.

"I think it's stupid because we've waited four years for this and we don't have it."
-Senior Alyssa Faley

When it comes to being safer, Faley feels that this policy does not protect students.

"This policy does not make students safer. We already don't have bookbags. And students never went that far for lunch anyways," Faley said.

Faley noted that metal detectors might actually keep students safe.

The new senior lounge does not cut it for Faley. She thinks that the chairs are uncomfortable and that it is too small of a space.

"Other students don't like it either. No one likes it," she said.

Senior Austin Brown has a different perspective on the matter.

"I think the policy is great for the student body. It helps us to bond," Brown said.

Brown thinks that students should have to eat in the same environment. It is a way for classes to get closer.

Since previous seniors drove recklessly, Brown thinks that this policy change makes students safer. It prevents accidents and also pre-



Photo by Sydney Smith

Seniors (clockwise from left) Heaven Thompson, Lexi Gendron, Alyssa Walsh, Olivia Schaffer, Mayli Austin and Alyssa Faley eat lunch and talk in the hallway. This is one of the many places seniors have been eating this year.

vents people from getting hit.

"Now no one will get hit by cars," Brown said.

The current policies are exactly what needed to be done according to Brown. Although he likes the policies, he is not a fan of the new senior lounge.

"A majority of seniors don't like the changes. But those students aren't looking out for their safety," Brown said.

Principal Brad Cooley believes that the new lunch policy

was a positive change for Norwalk High School. The policy makes students safer at school.

"The concern was driving because of students speeding to get back in time," Cooley said.

There have been accidents through the year, on and off campus. Now students are at less of a risk of being hurt during the school day, Cooley said.

See **STUCK** on page 6.

Where is the Class of 2019?

By Olivia Schaffer

It may seem like there are fewer seniors this year at NHS, and there are. According to guidance counselor Michelle Sandor, there are fewer seniors than in past years.

Most seniors who leave go to EHOVE. Sandor said students leave because EHOVE offers career programs that are beneficial for certain students.

Others take College Credit Plus (CCP) classes at BGSU Firelands. The group of seniors taking CCP classes off campus is the biggest it has ever been, Sandor said. CCP off campus allows students to earn free college credit while spending less time at school because classes do not meet every day.

Sandor said that some come back to the school for classes such as band and orchestra, but

Class	Norwalk	EHOVE	Part-Time CCP	Full-Time CCP	Total Number of Students
Class of 2017	135	46	6	3	190
Class of 2018	141	53	5	8	207
Class of 2019	115	53	6	12	186

most do not. She added that many are still involved in NHS sports.

A disadvantage she mentioned is that by not being here, students do not get to be a high school student for their last year.

"You only get to be a high school kid for four years," Sandor said.

She added that students who leave still need to meet Norwalk's graduation requirements and they are welcome to come back for assemblies and other events.

Senior Kamryn Guerrier chose to attend BGSU Firelands. Guerrier said she left to get a jump start on college and her future. She added that she feels more prepared for college, enjoys shorter school times and meeting new people. However, she said she feels as if she is missing out on aspects such as going to assemblies and seeing the people she grew up with. Guerrier added that she still tries to be as involved as possible.

"It's a good experience that I believe more people should take up on," Guerrier said.

Michaela Rush chose to do her junior and senior years at EHOVE in the teaching program.

"I found a better way to further my education," Rush said.

Rush said that she likes doing school off campus better because she can learn more about her career. She added that she likes meeting people from other schools and that she is still involved in Norwalk's activities.

Seniors reflect on the past

Story and photos by Savannah Grant-Bell

Being a senior means reflecting on the past and looking towards the future.

Senior Jose Dominguez has gone to Norwalk High School all four years.

The worst year in high school for Dominguez was junior year, because the classes get harder, while Dominguez' best year is senior year because it is the last goodbye.

"I wanna go out with a bang," he said.

Dominguez believes he has succeeded in reaching almost all of his goals he had set up for his athletics, and in the academic portion he is very proud of his accomplishments. However Dominguez has not figured out what profession he wishes to enter.

Dominguez has specific goals he wants to complete before graduating which consist of finding out what he wants to do in the future, to graduate with good grades, and to find a job.

Dominguez feels that the high school has shaped him in a positive way, including being more responsible, changing his character, preparing him for adulthood

"I wanna go out with a bang."

-Jose Dominguez



Jose Dominguez



Lexi Gendron



Sterling Southers



Jady Miller

and improving his athletic abilities.

"I have changed dramatically," he said.

Lexi Gendron also went to Norwalk High School all four years.

Gendron said her worst year was junior year because the classes were harder overall and there were many responsibilities being put on her, while the best year is senior year because the classes are more laid back and there is a wider selection of activities.

Gendron said her goals for senior year include working

hard at school, being involved, and applying to schools that interest her.

She said school has made her more outgoing and involved in school activities, as well as being able to communicate more with her peers.

"I feel like I like to be more involved in things now, when I used to not care," she said.

Returning from EHOVE, senior Sterling Southers has only been at the high school for three years.

Southers' worst year was sophomore year, because nothing was new or exciting, while his best year is senior year because it is the end.

"Senior year is the end of the road," said Southers.

His goals for his last year include getting and maintaining a good GPA and having perfect attendance.

For Southers, being more mature was definitely the help of the high school.

"I learned more about how people see things," he said.

Jady Miller, a senior in select choir, has attended the high school for all four years.

"I learned more about how people see things."

-Sterling Southers

Miller said her worst year was freshman year, because she did not know where classrooms were, or how to get to them, while her best year is senior year.

"Senior year is my best year because I know more people and I am comfortable with the building and teachers," she said.

Miller feels she has completed all of her goals up until now except for applying to college.

Her goals for senior year include applying to colleges and graduating with an honors diploma.

Miller said she feels that this school should add a few more activities that apply to everyone. She said the school needs "more relevant clubs, because clubs like chess and Focus 4:12 do not apply to everyone."

She said the high school has made her more outgoing and friendly, and she has developed more people skills.

Seniors: Last First Days

From freshman year to senior year...

Compiled by Kristina Toczek

SENIOR
Class of
2019



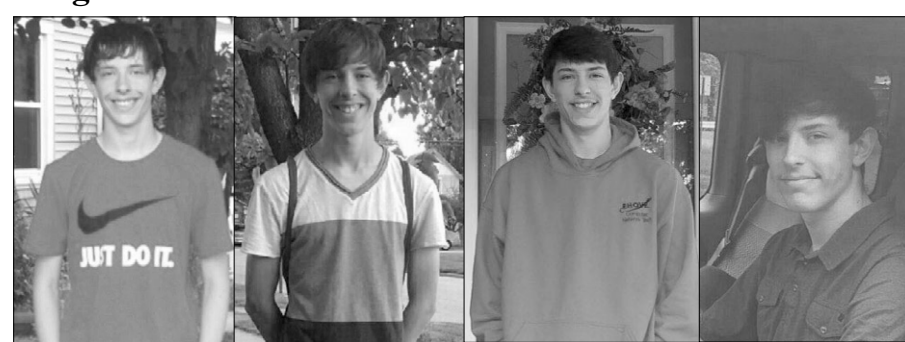
Abby Kessler



Leighton Battles



Emily Berry



Ethan Barber



Senior Olivia Schaffer performs CPR on senior Chelsey Chavarria while seniors (from left) Maya Long, Macy Love and Brenna Mock watch in shock.

Photo by Lacey Tatum

Senioritis check-up



How is your senior year going so far?

- “Average.”
-Ramon Negrete
- “Sick nasty 101, but we need book-bags.”
-Michael Myers
- “I just feel really drained. I’m just ready to graduate.”
-Rachel Lamb
- “I had senioritis since the first day of freshman year.”
-Macy Love
- “Look at my grades.”
-Maya Long

Interviews by Olivia Schaffer and Brenna Mock

Forty-one seniors may not graduate

By Sydney Smith

Forty-one seniors at Norwalk High school are not on track to graduate this spring.

Counselor Sandra Stewart has met with the parents of these individuals. She discussed what steps these students can take to get back on track.

“We talked with parents about coursework and other possible pathways that will help these students,” Stewart said.

Although the alternate pathways are not an option now, they may come back in the near future. Legislation will be voted on after January that may open up new opportunities or even return the previous options to students.

Some students are so far away from the requirement that the counselors do not believe they will graduate in time.

“Some need only 1 point and some need 5-6 points,” Stewart said.

“Hopefully the old pathways open up again and all of these students will graduate.”

- Principal Brad Cooley

Principal Brad Cooley said he has been strategizing with the parents of these 41 students. Strategies include test-taking tips.

Previously, students who did not have enough points could still graduate if they had near perfect attendance, 200 work hours, or the completion of a Capstone Project. Now, these alternative pathways are discontinued statewide.

A Capstone Project was a job project. Students had to shadow someone in their future profes-

sion and make a report and presentation.

Although these pathways are not available now, they could be brought back. Cooley urges the current 41 students to still complete these pathways just in case they were to be brought back.

“The legislators will have a lot of pressure on them. It’s a state-wide policy and I think a lot of schools will have these same issues,” Cooley said.

The only way students can graduate currently is by state testing, ACT score baselines and

work key assessments, which is mainly for students in a career program such as Ehove.

Cooley believes that the old alternative pathways were taken away because the standardized tests are not new to students anymore.

“The tests were new. I think that is why the pathways were given to students because they were not familiar with them and their importance,” Cooley said.

Cooley hopes that there will be no seniors graduating late this year. He said he has never had this number of students at risk before, but he is hopeful.

“Hopefully the old pathways open up again and all of these students will graduate,” Cooley said.

If any of the 41 students do not achieve graduation on time, they can keep retesting until they gather their points. They will not have to take more classes at the high school to get their diploma.

Driving school shortage causes long wait for new drivers

By JJ Hackenburg

A driving school shortage has struck Norwalk and surrounding areas, leaving only one school in Norwalk and drastically increasing wait times.

Care Works Driving School Manager Christy Munns said the

current wait for driving with an instructor there is nearly two months.

“We are getting more students than normal because of other schools closing,” she said.

According to Munns, last year there were two driving schools in Norwalk, but the other one closed

because the owner died of a heart attack. The next closest driving school is in Sandusky.

Munns would like to hire more instructors, and would be fine with another driving school opening, but says that requirements by the state are making it difficult.

“The State of Ohio requirements are making it hard to hire instructors and even open new schools,” Munn said.

Any students interested in getting their license soon should be aware of the two month wait time and may want to plan accordingly.

Seniors sell candles

By Jayda Ramos

The seniors recently held a Yankee Candle fundraiser.

“The fundraiser was selling more than just candles,” Senior Class Adviser Derek Pigman said.

They sold other items including wax warmers and holiday decorations.

“There was a scratch and sniff section in the catalog,” Pigman added.

The fundraiser was to help bring down the cost of the prom tickets.

Schlotterer: New SBC banners to come to gym

By Sydney Smith

Norwalk High School became a part of the Sandusky Bay Conference last year. Since then, there are still no SBC banners in the main gym.

Director of Student Activities Josh Schlotterer said he has held off on buying the SBC banners for several reasons.

“Next year Vermilion will be in our division and Shelby won’t be,” Schlotterer said. Therefore, if he did already buy the banners,

money would have been wasted on the Shelby banner.

Another reason for the wait is the cost. “The banners are big, pretty and cost a lot,” Schlotterer said.

Schlotterer pointed out that NHS showcases the league in the main gym. On the new video board, all of the SBC schools are displayed on the screen.

Schlotterer said he hopes to buy the banners soon and is excited for students to see them.

Trucker OS arrives

By Micah Duncan

There has been a change to the operating system on the school-provided laptops.

Instead of running Windows, all the laptops are now running Linux, a free and open-source software operating system.

This change was made to make the laptops work a little better due to Linux being faster and lighter than Windows, Technology Director Amie Swope said. The tech department has used Linux to solve problems they've had in the past, so the transition was not too foreign.

"The machines are older and they run a little faster with

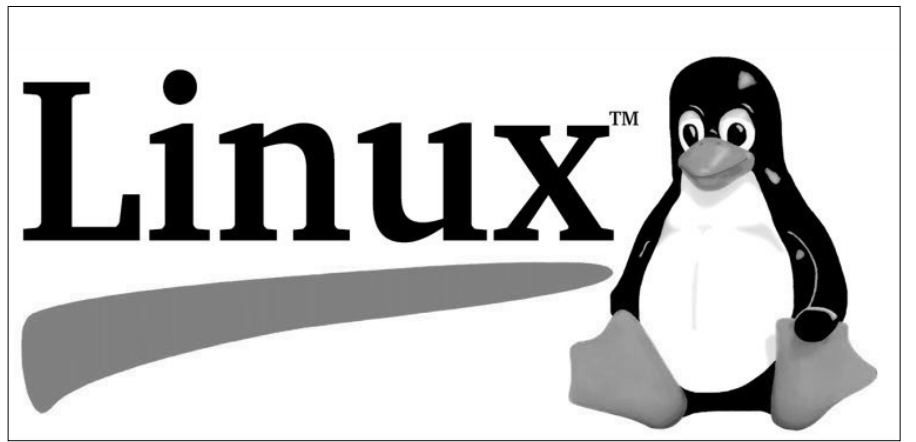
Linux," Swope explained, adding that she also wanted to introduce a new operating system because it is different from both Windows and the Chrome OS that runs on the chrome books.

"It's a little better. It definitely runs faster," senior Rachel Lamb said.

There are some students who do not like the change.

"I hate it. It doesn't work," said senior Heaven Thompson. "It keeps shutting down my laptop."

Swope said she is trying to make the machines last at least one more year because next year there will be more change.



Logo of the new operating system running on the laptops.

"We hope to institute a BYO [Bring Your Own] laptop next year," Swope said.

The tech department is currently developing a server that students' laptops from home will be able to connect to.

Norwalk welcomes new psychologist



Photo by Morgan Risner

New school psychologist Sean Collins poses at his white board in his room here at the high school. He is the psychologist for Main Street School, the middle school and the high school.

By Lacey Tatum

New school psychologist Sean Collins went to school for engineering, but said he later changed it to psychology because it was one of the top ten fields in need of workers.

As a school psychologist, he not only directly assists students but he also can help teachers. He helps the students' ability to learn and the teachers' ability to teach.

"I like helping students," he said.

Collins said the best part of his job is being able to help and work with the students. He

also he likes that he gets to know the students.

In high school, Collins said he was very quiet and athletic.

"I was a nerdy jock. I played sports like cross country and football but I was also in advanced classes," he said.

To Collins, there is not a typical day on the job. He attends meetings at the high school but also at Main Street school, the middle school and EHOVE. He spends two to three hours a day with students to discuss their academics.

A school psychologist is different from a counselor due to the legal requirements and it

also requires a deeper knowledge base, Collins said.

Collins graduated from Perkins High School and went to Wright State University to get a bachelor's degree in psychology. The he went to graduate school for three years at John Carroll. Before he worked here, Collins worked for a time at Mansfield, Sandusky and Berea schools.

Collins is the school psychologist but he is also a dad to a 9-year-old girl and a 6-year-old boy.

He also likes to play the guitar for fun, go camping and fish.

Tech department renovates classroom

By Brenna Mock

The room where Compass meets during musical season and where the coaches hang out in the fall has turned into a new interactive learning space.

"We wanted to convert it from an athletic space to an academic space," Director of Technology Amie Swope said.

Swope said she had the idea, which she brought to Corey Ream, director of operations, and George Fisk, superintendent, and they were "very supportive from the beginning."

The classroom, located in room 4107 next to the tech office, has a projector, two smart televi-

sions and is furnished with places to sit.

The room will be a more collaborative and college and business-like space, Swope said.

Meetings about technology will be held for anybody to attend if they need help with their technology.

"It'll be great for training students and teachers to learn about technology," Swope said.

The room originally served as a room for Compass students during musical season and a place for fall sports coaches to hang out.

The room will still be used by the Compass students during musical.



Photo by Brenna Mock

The new technology room includes new tables, chairs and two smart televisions. It will be a space to communicate and learn.

App Of The Issue

Fantastic farming simulator

By Ben Johnson and JJ Hackenburg

Hayday is a free farming simulation game and debut app of famous game developer, Supercell.

The app offers casual, relaxing gameplay while maintaining an immersive farming experience. Players grow a variety of crops, raise animals and produce goods to continuously upgrade their farm.

Players can join teams with friends or others to help them along their way. Hayday also offers weekly competitions between teams for those with a competitive drive.



Hayday has a rating of 4.6 out of 5 on iTunes and is available on iOS and Android. Supporting a variety of playstyles with options

to play casually or competitively, and with friends or solo, the app can be enjoyed by a wide variety of people.

Fee lowered

By Micah Duncan

During this time of inflation and rising prices, there is one price that has gone down.

The fee for school laptops has been lowered from \$100 to \$50.

"It's more fair to students," Technology Director Amie Swope said.

She said she didn't like how much the fee was, and proposed to change it during the summer of 2017, but it was already too late for that year.

The laptop fee will be added to regular school fees, which can be paid for online, to simplify the process of payment instead of paying up front.

The price for replacement parts for the laptops will remain the same, Swope said.

Fact of the Issue

Apple's newest product: The Apple Watch Series 4. The main goal of this new product is to focus on health. For the first time, the Series 4 includes an electrode that allows individuals to take a 30 second EKG by placing a finger on the watch's digital crown. The newly made Apple Watch also monitors the heartbeat of the buyer for a dangerously low pulse. The Apple Watch Series 4 will soon be available starting at \$400.

STUCK

Continued from page 4

Seniors have multiple options when it comes to finding a place to eat, Cooley added. There is the library, truck stop and the library, truck stop should be finished by Christmas. The senior cove will be located at the garage doors by Stomping Grounds.

There will be couches and books for seniors during lunch, Cooley said.

According to Cooley, several other schools have also discontinued open lunch. Some did not even have it to begin with.

Although students have expressed their frustration with the policy, the reaction was

better than expected.

"No students have complained directly to me. It has gone very well. I thought more students would be upset," Cooley said.

Cooley also said that the new lunch policy is here to stay. He hopes future students keep handling the policy as well as students did this year.

Clubs attracted staff too

By Evan Gaston

It's always interesting to see what teachers did in their student years.

Spanish teacher David Snell went to Firelands High School and was on student council and in National Honor Society. Snell went to the College of Wooster where he partook in a club called "Homework and Hoops." This club would play basketball for about an hour and then they would all do their homework together.

Snell said he enjoyed this club because a lot of the guys from the soccer team participated in it. He also said that many of his teammates were excellent basketball players. Snell suggests that everyone should at least try a club to see if they like it.

"It is a break from the academic grind and helps make being a student more fun," he said.

When he was a student at Norwalk, social studies teacher Derek Pigman was in Key Club. He said what

attracted him to this club was that he could be involved in

helping people and doing good deeds. Pigman said he was a boy scout for a long time and that helped him to realize that helping people was the right thing to do.

Pigman said he was not in any clubs in college at BGSU because it's "a whole new world in college

and I thought I should focus on studies, but it turns out that not being in clubs going into college is one of my biggest regrets. It's much harder to find a group of friends in college than high school, and clubs are a great way to become a part of the college culture."

Pigman suggests joining clubs to find out what you like or are interested in.

"If nothing else, you will learn to appreciate people that are really into something that our school has deemed important enough to have a club about," he said, adding that no matter how busy you are, the more you have to do, the more you get done, so "Get out there and be a part of everything!"

Kim Majoy, who teaches fundamentals of living, said she was in many clubs in high school at Vermilion, but in college at BGSU she could not partake in clubs because she had to work so much.

In high school, Majoy was on the Social Committee (backup student council) which

proposed activities to the administration. They would also take care of some of the spirit week can drives.

Majoy was also in Home Economics Club which did community service activities. She was in Drama Club which was a new



Photo by Leighton Steele

Junior Kailani Iig and sophomore Briana Gonzalez sign up for Envirothon at the ice cream social last month. The ice cream social is an after-school event at the high school where students can get cups of ice cream and sign up for clubs.

club at the time but they never really did anything besides have a few meetings.

Majoy was also in the "Good Grades Club" which wasn't so much a club but more of a privilege. This select group got to use the student lounge for lunch and study hall. Students had to be a senior to have this option. This privilege is something that she looked forward to during her underclassman years. There was no leaving for lunch unless a student lived within a few blocks of the school.

She was part of the newspaper staff which had a great teacher who was very open minded.

She said her favorite thing about the paper was the fun prank edition they would do.

She says that newspaper gives students an opportunity to see what is happening in the school.

She was involved in art classes and had three projects that went to the New York Art Show. She received the Gold Key from Scholastic for her work and was very proud of receiving this award.

Majoy said she would have enjoyed being in Book Club but her school did not have one.

Majoy also said she kept busy by running track her freshman through junior years and playing tennis.

"Being in clubs is important to meet new people. You get to do things you normally wouldn't be able to. This really helps to see what your passions are," she said.

"It is a break from the academic grind and helps make being a student more fun."

- Spanish teacher David Snell

STUDENTS AT SCHOOL



Name: Kaiti Wenzel

Grade: 10

Age: 15

Favorite type of music: I don't have a specific favorite.

Color I would use to describe myself and why: Mint and grey because they're both calming and they are my favorite colors.

Most embarrassing moment: When I fell into my crush after his friend pushed me.

What is the best thing about NHS and the worst thing and why? The best is how we can listen to music and the worst is when people go down or up the wrong side of the stairs.

Biggest pet peeve: When people bother me while I'm busy or when people interrupt me from my sentence.

If you were dying, what would your last words be? Goodbye everyone, I'll see you all in therapy.

If you won the lottery, what would you buy first? A '67 Chevy Impala or a Ram 1500.

Five things you'd like to have on a deserted island? A boat, a book, a hammock, a journal and a friend.

Where do you see yourself in 20 years? Possibly on Broadway or a teacher.

Teachers explain career choices

By Savannah Grant-Bell

There are many professions including scientists, lawyers, and doctors out in the field, so why would anyone want to become a teacher?

Two teachers here explained why they chose this profession.

Chemistry, anatomy and AP biology teacher Tiffany Chandler was not always a teacher. She worked in a molecular biology and genetics lab for many years.

However, Chandler was not completely satisfied with her job at the lab so she decided to take up teaching.

Chandler felt quite bored with the lab as her first career choice so she switched to teaching. This gave her the opportunity to do the things she loves the most: teaching science and helping others.

Back in high school, Chandler said she liked a lot of her science teachers because of the labs.

They were her favorite parts because they were fun. The most valuable thing Chandler's teachers taught her was to be open minded and always look at a problem in different ways.

Chandler said she hopes she can teach her students that they must work hard, be honest, do their own work, and accept responsibility. Her goal is to get the students to like or love science.



Tiffany Chandler

"Science is really for everyone. You just have to find what kind you like," she said.

Army veteran Nate Whaley did not always see himself teaching the subject he does now.

Before becoming a teacher, Whaley worked as a physical therapist. He said he thought this would be a good profession to go into because of the person he worked with who helped with the injuries he got playing sports when he was younger.

Whaley still did not see himself as a teacher until after the army, when his wife asked him what was he going to do after he got out. His reply to his wife was, "Great question."

Back in high school, Whaley had mostly positive opinions of his teachers. He always enjoyed the classes where his teachers were straight up honest with him. Whaley said his favorite subject in school was always science and he took every class he could.

At least twice a year, Whaley goes back to his high school teachers and asks them about science content and how to get it across to different students.

Whaley hopes to teach his students to think on their own and to solve problems.

"When you leave this fine institution of learning, there are always problems. Being able to solve them yourself will make you the most successful," Whaley said.



Nate Whaley

TEACHERS AT WORK



Name: Nick Lee

Subject(s) taught: World History, Senior Social Studies, Team Leadership Corps

College(s) attended: BGSU undergraduate and master's degrees.

Favorite high school memory: My favorite memories include sports and pep rallies.

If you weren't a teacher, what would you be? I would be a sports broadcaster on radio/ TV.

Where did you go to high school and how was it different from NHS? Upper Sandusky High School. It was slightly smaller, the community was more involved, a lot more people were related or knew each other really well.

If you could start high school over again, what would you do differently? I enjoyed high school... maybe be more brave around girls or have grown sooner! I was only 5'8" at the beginning of my 10th grade year.

I became a teacher because: I had many teachers in high school I looked up to.

Advice for seniors? Run through the finish line, not to the finish line.

When not sitting behind a desk in school, what do you do? I swim and go to parks with my kids, golf, coach basketball.

What would people be surprised to know about you? I played women's basketball in college.

Closest co-worker and why: Derek Pigman -- keep your friends close and your enemies closer!

Favorite part about your job? Team Leadership Corps.

Biggest pet peeve that students do: When they forget their textbook and when they complain about a lack of delay or cancellation.

Motto of the Issue

"Treat people the way you want to be treated."

- Freshman Chance Campbell

Movie Review

Jurassic Park makes comeback

By Cale Ours

Jurassic Park is one of the many milestones in the creation of the vastly popular high-concept film typically seen from the early 1980s to the late 1990s. The Spielberg film was remastered and re-released back into theaters from Sept. 16 to 20 for its 25th anniversary.

Jurassic Park stands out with how it was able to streamline and commercialize the more graphic source material of the Michael Crichton novel of the same name, and the leaps and bounds the film made visually with its blend of CGI (computer generated imagery) and practical effects provided by Stan Winston.

The film revolves around a Costa Rican island turned dinosaur theme park by the eccentric John Hammond: a park that contains living, breathing dinosaurs.

After the mauling and subsequent death of a Jurassic Park worker, the safety of the park is called into question. Which in turn leads to a team consisting of paleontologist Dr. Alan Grant (Sam Neill), mathematician Dr. Ian Malcolm (Jeff Goldblum), and paleobotanist Dr. Ellie Sattler (Laura Dern) being called in to assess the theme park.

However, when a staff worker shuts off the power to the entire park, our protagonists must hide,

flee, and fight the now loose dinosaurs in order to make it off the island alive.

Being a Spielberg production means two things typically.

One, the film itself will be very apt in the blocking, screen composition, sound design and most technical aspects of the film.

Two, it will be filled to the brim with Spielbergian schmaltz, which I find grating. The film early on seems to be so preoccupied with shoving the wonder of Jurassic Park down your throat that when the inevitable tonal shift happens at the tyrannosaurus-rex sequence, it's a hard shift from whimsical to pseudo horror.

It's there to shock the viewer and I understand why they did it, just the sentiment and fantasticalness of the first handful of scenes is really hammed up due to the direction of the actors by Spielberg.

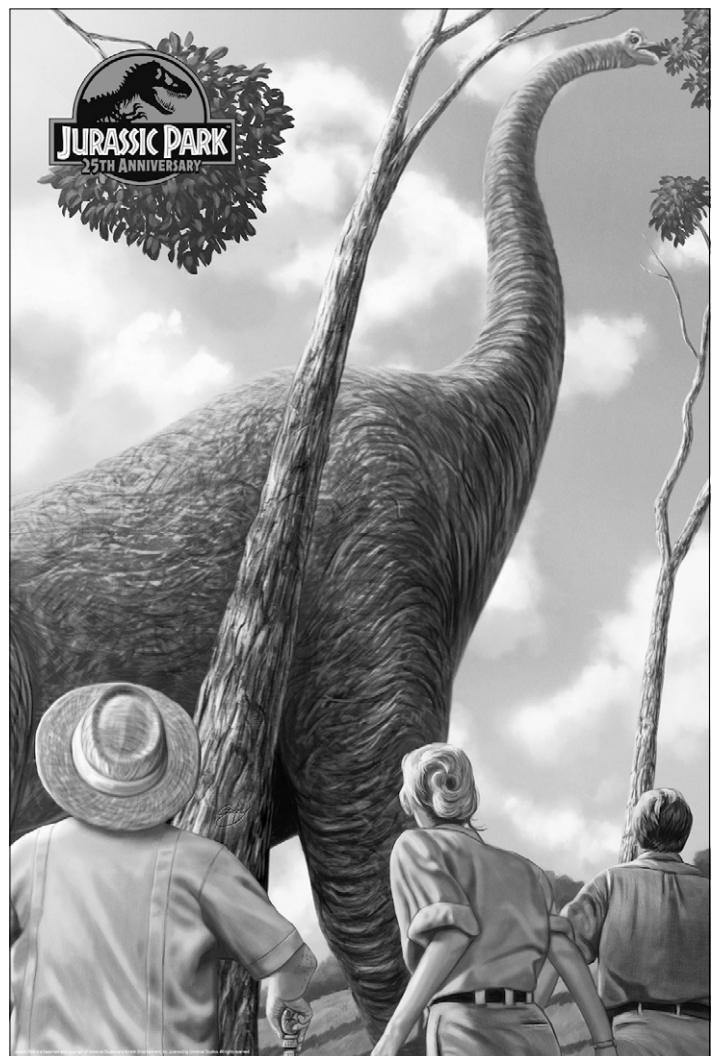
Dern's gaping expression at every dinosaur they meet and Neill's observations, done in his disappearing and reappearing New Zealand accent, come off as disingenuous due to how schmaltzy they are reading their lines -- especially when paired with the practical effects that didn't age nearly as well as the ones later in the film.

The whole first act drags very hard, but once it gets into the lat-

er two acts the action and character interactions become more streamlined and feel less like the movie is just meandering around until it gets to the 30 minute mark where it can actually show you the dinosaurs. Once it gets towards the end it becomes quite fun.

While I wish the run time was shorter at times, and I do have issues with the film in its character portrayals and the general direction by Spielberg, I can see the why the film became a pop culture giant.

I recommend it to most seeing as how it appeals to a general audience and the status it has garnered over the years as a classic.



Along with the theatrical release there will also be a new blu ray release for the anniversary, it is streamable on Netflix and Amazon, and of course you can still purchase it on DVD.

Or VHS if you really enjoy horrible picture quality.

Junk Of The Month



Name: Grace Albright

Grade: 11

Type of car and year: 1995 Ford Taurus

Is this your first car/how long have you had it? Yes, I've had it since the start of summer.

Did you buy it yourself/how much did it cost? I paid half, it was \$600.

Do you have a name for your car? Yes, Rolly.

What is the strangest thing you can find in it? A note on my steering wheel telling me to turn off my lights.

What makes it junk? It's really old, has no AC, it's rusty and it stalls.

Most embarrassing or funny story involving the car: I've left the lights on four times and the battery died each time.

If you could get any car you wanted, what would it be and why? A Chevy truck because I've always wanted a truck and it will have automatic lights.

What's In Your Locker?

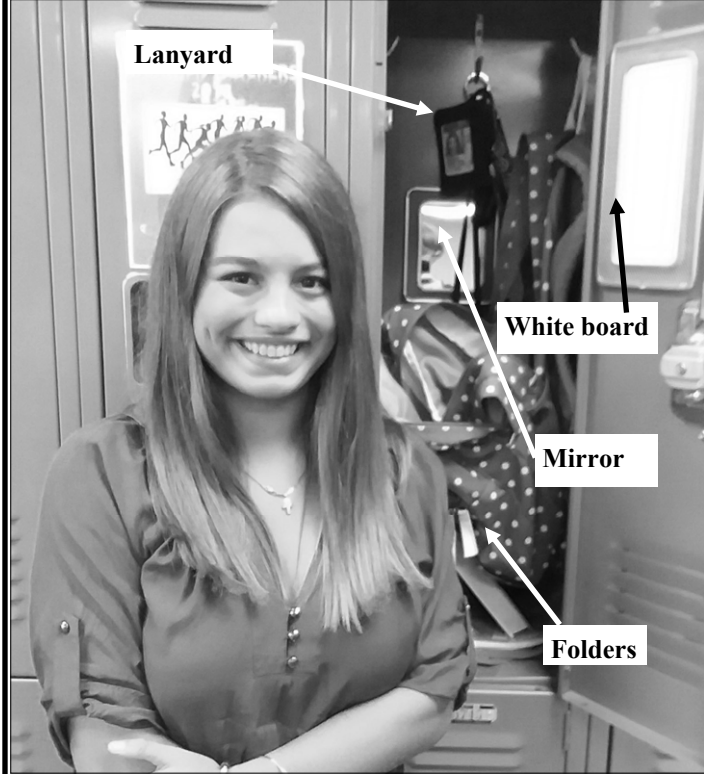


Photo and interview by Ben Johnson

Senior Jalyn Moore was willing to show the contents of her locker.

"I keep extra folders in my locker in case any break," she said.

"I also have this white board so that I can write down any important assignments."

Madisyn & Mascie: Fall Fashion Ideas



By Mascie Horner and Madisyn Alt

- Jeans
- Shirts (flannels, sweaters and vests)
- Cardigans
- Scarf or long necklace
- Boots
- Leg warmers

'New' Crossword

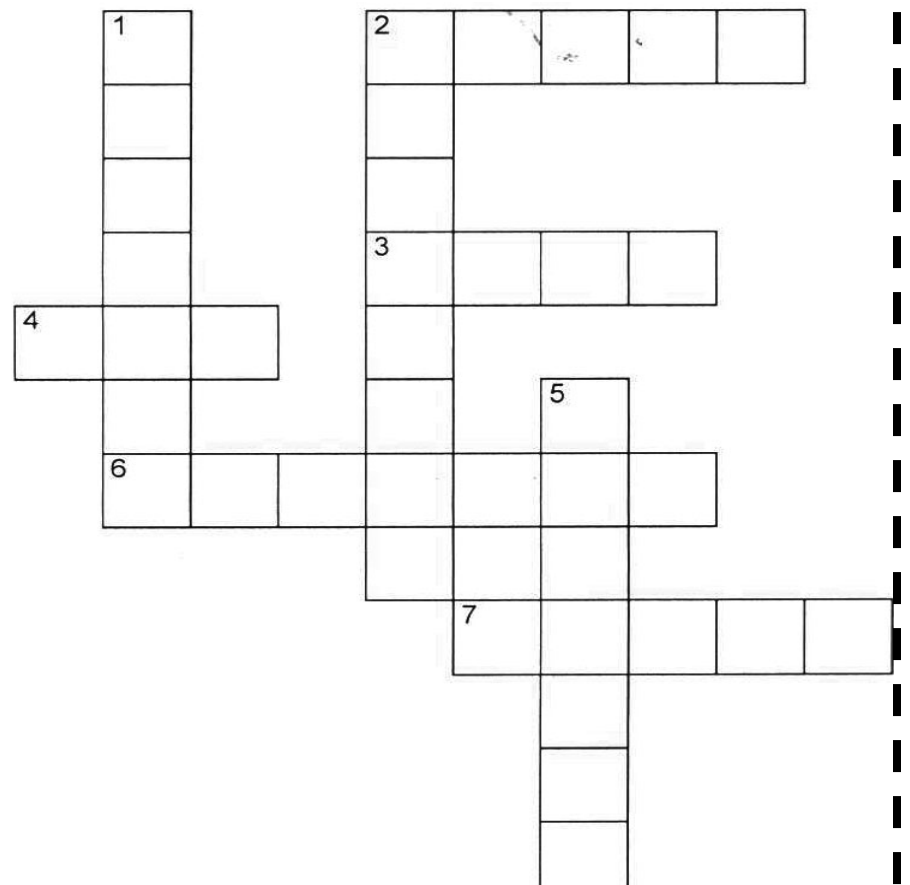
Finish the crossword, cut it out, put your name on it and put it in the box in the cafeteria at lunch time for a chance to win a Stomping Grounds gift certificate.

ACROSS

- 2 Tuesday's spirit week attire
- 3 Last name of new volleyball coach
4. Last name of new football coach
6. Last name of new French teacher
7. New operating system on computers

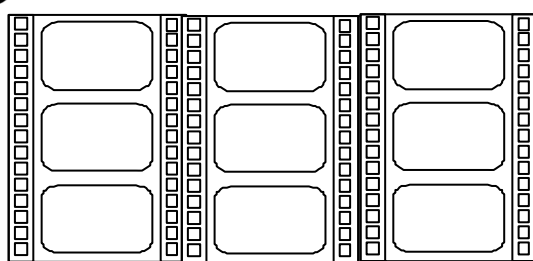
DOWN

1. Which class cannot go out to lunch anymore
2. What students cannot carry around
5. Last name of new math teacher



Cale's Cinema Corner

'Gunn'ing for the top



By Cale Ours

With the recent firing of director and writer James Gunn from the director's seat for *Guardians of the Galaxy vol. 3* over offensive comments and jokes he made on his social media roughly 10 years ago, I thought it would be interesting to do a very brief overview of the many works he has created over his career as a writer and director.

Gunn has many credits that span a multitude of genres ranging from family films to indie horror.

Gunn got his start at Troma, working under the famous Lloyd Kaufman where he learned hands on how to write, direct and pro-

duce films, although he primarily focuses writing, considering that is where he is the strongest.

You can truly tell his writing improved over time as he grew and changed as a person, shifting from a heavy focus on shock humor and vulgarity into emphasis on more well-written scripts based around shifting tones and human pathos.

His first writing credit is for *Tromeo and Juliet*, which is a Troma-style retelling of Shakespeare's *Romeo and Juliet*.

The film is extremely crude and filled to the brim with adult topic matter, and the writing certainly isn't his best, but the film sets up things that are common amongst his films including an emphasis on "witty writing" and having the beginnings of his alumni appear.

Aside from a writing credit for the *Thir13en Ghosts* screenplay, Gunn didn't really break into the mainstream film sphere until he

wrote the initial screenplay and story ideas for the 2002 *Scooby Doo* film back before it was changed from the original idea that the film was going to be aimed towards a more adult demographic that would satirize the old *Scooby Doo* tropes and characters.

Hints of that film can still be seen with the villainization of Scrapy Doo but the original ideas for the film had been refitted after a spike of new-found popularity graced the *Scooby Doo* property after the release of *Scooby Doo Zombie Island*.

Gunn retooled the script for the new more family-friendly film and is credited for both writing the screenplay and story with an additional credit to Craig Tittle.

The next film of note that Gunn had written before his directorial debut in 2006 was his screenplay for Zack Snyder's *Dawn of the Dead* remake.

Following the low budget film *LolliLove*, Gunn didn't create anything for two whole years until his directorial film debut was released into the world.

Slither pays homage to the old B movies of the 1950s, with a simple plot revolving around an alien parasite that uses creatures as hosts to feed and spread across the universe. While casting *Slither*, Gunn met and befriended both Michael Rooker and Nathan Fillion who would appear in almost every subsequent film Gunn directed and wrote.

After *Slither*, Gunn rose in popularity and was given more opportunities to create films and other mediums of entertainment.

Notable creations are the video game *Lollipop Chainsaw*, his 2010 film *Super* with Rainn Wilson and Kevin Bacon, both *Guardians of the Galaxy 1* and *2*, and his combination of *Office Space* and *Battle Royale*, *The Belko Experiment*.

Musician of the Issue

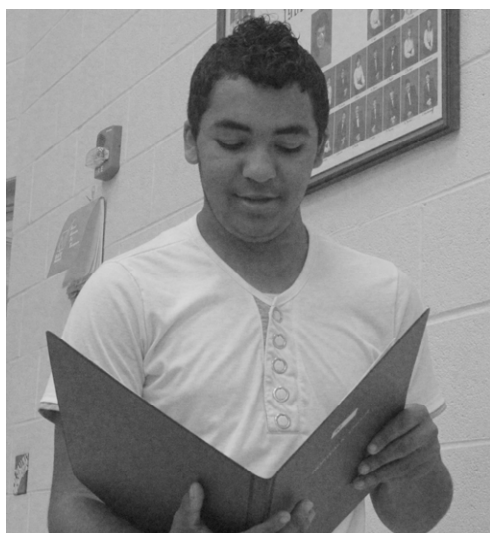


Photo by Keeanne Steele

Freshman Davion Seavers joined choir when he was in eighth grade and is in the bass section. He took this class because he loves music and wanted to try something new. "I wanted to try something new and I love music, and my favorite music style is rap," he said.

10 Things You Didn't Know About Me

Senior Maddie Cummings

1. I grew up in Bellevue until I was 15.
2. I used to cheer.
3. I'm the middle child, middle grandchild, and middle granddaughter.
4. I play the ukulele and guitar.
5. I love to paint.
6. I work at the rec center.
7. I'm obsessed with coffee.
8. My favorite color is yellow.
9. My favorite food is my mom's mac and cheese.
10. I want to be a NICU nurse.



Students reveal why they choose music

By Keeanne Steele

There are many reasons why people listen to music, and why they think others should. Freshman Buddy Baker likes to listen to Christian music because it calms him and he is surrounded by it.

"It calms me spiritually," he said.

Sophomore Mikayla Scott likes to listen to pop music because she likes the beat and the lyrics. Scott thinks people should listen to music because it's relaxing and music makes people feel happy.

"People can relate to the lyrics," she said.

Freshman Trevor Williams likes to listen to country music



Buddy Baker



Mikayla Scott



Trevor Williams



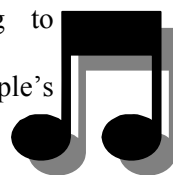
Timothy Meade

because he grew up with it. Williams thinks people should listen to music because it helps them focus.

Senior Timothy Meade listens to country music because he grew up listening to it with his dad and he enjoys it. Meade thinks people should listen to music because it's enjoyable.

Freshman Alexander Mierzwinski likes to listen to grunge music because he thinks it's cool to listen to and he will definitely keep listening to grunge.

"It lets out people's emotions," he said.



Alexander Mierzwinski

Feeble Elf Bird

By: Micah Duncan

Hillary Iglesias was teaching some pigeons how to fly

"Those who can, do; those who can't, teach" ~ Bernard Shaw



Submitted Photo (LEFT) Senior Lindsay Rinner looks into the eyes of an elephant she nursed to health in Thailand. This is one of the many elephants that Rinner helped while on her trip.

Submitted photo (ABOVE) Holding a certificate from the University of Cambridge for completing the finance program are (from left) Saint Paul graduate Meghan Hedrick, senior Deyer Graffice and senior Jordan Gran.

Students adventure worldwide

By Olivia Schaffer

Over the summer, students traveled as far as 8,617 miles from Ohio.

Seniors Lindsay Rinner, Anna Little, Deyer Graffice and Jordan Gran all took trips out of the United States.

Rinner went to Thailand on a mission trip to help elephants.

She applied through the Loop Abroad organization and fund-raised to be able to go.

Rinner helped perform surgical procedures on elephants, dogs and cats.

She said she applied for the trip because she plans to be a large animal veterinarian. She added that she still talks every day to the people she met there.

Little went on vacation with her aunt and uncle to Seoul, South Korea.

She said one of the reasons she went was because she has been learning Korean for three years.

Little added that on the trip, she went to tourist attractions, learned new vocabulary and got lost on the subway.

Through the Geotrak organization, Gran and Graffice had the opportunity to travel to the University of Cambridge.

They went on the trip to learn about finance.

Gran added that they also learned about an interesting culture.

"I bought a passport, packed my bags and jumped on a plane," Graffice said about what he did to prepare.

Graffice added that during free time, they played croquet and visited libraries and old buildings.



Submitted Photo Senior Anna Little poses with her cousin in front of a garden in North Korea.



Submitted Photo Posing in front of a Taylor Swift concert are (from left) freshman Bella Adams, senior Olivia Schaffer, Kelsey Guerrier and senior Kamryn Guerrier.



Submitted Photo Junior Ally Fry and senior Madisyn Alt stand in front of a Blossom sign awaiting the Rascal Flatts concert.

Sound resounds in the summer

By Kristina Toczek

Summer is the prime time for new music.

Concerts are one of the best ways to listen to all the upcoming hits. That is exactly what some students here did before school was back in session.

Sophomore Madison Shutt traveled to Columbus to see Beyoncé and Jay-Z on their "On the Run II" Tour.

The concert took place at the Ohio Stadium on Aug. 16. She received the tickets as an Easter present.

"I am obsessed with her. It was wonderful, fantastic, superb," Shutt said.

She went with her mom and this writer.

Junior Ally Fry also got tickets from her mom, but instead of Beyoncé, she went to see Rascal Flatts with her mom and senior Madisyn Alt.

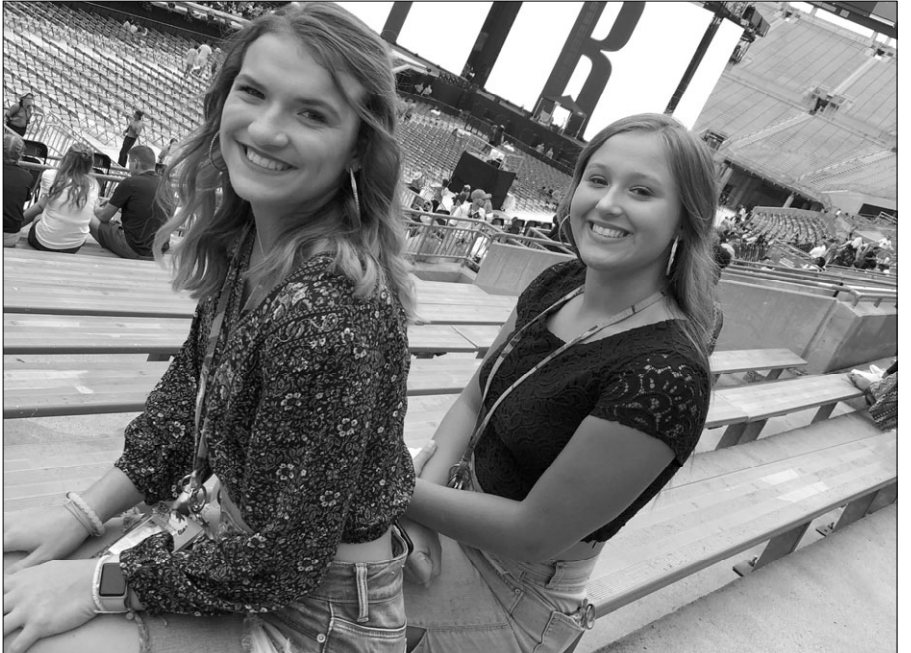
The concert took place at Blossom Music Center in Cuyahoga Falls on Aug. 17.

"It was good, but it was rainy so it got a little cold," Fry said.

Sophomore Bella Adams attended a Taylor Swift concert with her sister, senior Olivia Schaffer, senior Kamryn Guerrier, Kamryn's mom and Kamryn's little sister.

"It was more of a theater performance with props and dancers," Adams said.

The concert took place at the FirstEnergy Stadium in Cleveland on July 17.



Submitted Photo Sophomore Madison Shutt and Senior Kristina Toczek smile while waiting to see Beyoncé and Jay-Z at FirstEnergy Stadium.

Peers persevere at boys and girls state

By Brenna Mock and Lacey Tatum

Three students from Norwalk got the opportunity to attend an event hosted by The American Legion and the American Legion Auxiliary.

Boys State and Girls State is a week-long mock government which governs one state, four counties and 20 cities.

Each individual was assigned to a state and a party.

The parties were Nationalists and Federalists.

Seniors Aiden Bennett, Olivia Schaffer and Emily Berry were nominated last year by government teachers and administrators to attend this program June 10-17.

Bennett attended Miami University in Oxford.

More than 1,200 boys were nominated who represented 600 high schools from Ohio.

"It was a really great experience. I learned a lot about the government and leadership. I also made great friends that I'll have for the rest of my life."

-Senior Olivia Schaffer

At Miami University, the boys learned about the fundamentals of government and society. "It was awkward at first because I did not know what I was getting into, but I realized it wouldn't be so bad," Bennett said.

Schaffer and Berry went to Mount Union University, where there were 900 girls who were elected or appointed to an office for either the state, city or county positions.

"It was one of the greatest experiences of my life," Berry said.

"It was a really great experience. I learned a lot about the government and leadership. I also made great friends that I'll have for the rest of my life," Schaffer said.

New football coach ‘rises up’

By Kristina Toczek and Morgan Risner

Todd Fox, the new head football coach, grew up in Huron County, and said he has always been fond of the Norwalk school system and community.

Fox was an elementary principal for seven years and is now a school counselor at the local elementary schools.

“I’m very happy with my decision to come to Norwalk because it exceeded my expectations with the community, the support of the school and the guys working hard,” Fox said.

Fox’s son is in seventh grade at the middle school, while his daughter is a freshman at Willard High School. His wife, Heather, teaches second grade at Mansfield High School and has three step-sons at Lexington High School.

Fox describes the changes he has made as a different style.

“Accountability is held for the coaches first, then the student athlete second. We also are truly trying to follow the family con-

cept in and outside of the sport,” Fox said.

Varsity football players gave their opinions on the new coach.

“I like his winning atmosphere. He has good relationships with his players,” junior Jake Sommers said.

“He knows his stuff. He cares about people,” senior Tche Leroux said.

The best thing about coaching for Fox is seeing his players reach their goals and develop into great people in the future.

The worst thing is watching his players work as hard as they can and still come short of their goals.

Coach Fox likes to call the JV and freshman teams by different names: Next Man Up (JV) and Developmental (Freshmen). JV is called that so they look forward to playing on Friday nights and being the next man up. The freshmen go by developmental so they are not limited to play by grade, but rather play by ability.

He also calls the football managers “opts” so they realize how important the role is.



Photo by Leighton Steele
New head football coach Todd Fox speaks at the pep assembly during Spirit Week last month.

Kipp moves from JV to varsity

By Madisyn Alt

Sarah Kipp, the not so new but new volleyball coach for the varsity team, is excited for another season with the Lady Truckers.

She played volleyball in high school in New London. In college, she played for the College of Wooster.

Kipp coached JV here the last two years. This is her first year as a varsity coach.

“Being a varsity coach has a lot more responsibilities. Both positions have the positives and negatives. I enjoyed both positions,” Kipp said.

When Kipp is not with the volleyball team, she spends time with her four children and family.

“It is hard but it is also important for kids to see their mom do things outside of the house. Family is my number one. I have a great support system,” she said.

This year is different because there are no seniors on the team.

“There is a certain level of leadership and the team is missing that natural leadership,” she said.

Coach Kipp said she enjoys coaching and is happy to be part of the team again.

“I love coaching. I feel like I have a lot to give to the girls about volleyball and about outside life,” Kipp said.



Photo by Madisyn Alt
Coach Sarah Kipp explains a drill to the varsity volleyball team during a practice.

Whitney Field: ‘Home’ to JV players

By Sydney Smith

This year is the NHS JV football team’s first time playing and practicing at Whitney Field.

Junior Isaac Nolan loves the change. He thinks that there are a lot of benefits.

“The field is way nicer at Whitney. There are less holes than at the high school,” Nolan said.

Nolan thinks that playing at Whitney Field gives the team a new advantage. The field they practice on is the same field they play games on. This means that they know their turf better than they did in previous years.

He wishes that the field change would have been made years ago.

Another JV football player weighed in on the topic. Junior Lupe Moreno also likes Whitney Field better than the high school field.

“Whitney’s field is way better and there is an actual locker room right by the field,” he said.

At the high school, the locker rooms were inside the building. Having a locker room located at the field makes practicing and playing games easier, he said.

Moreno pointed out another advantage.

“There are bigger crowds at our games now because there is more space in the bleachers at Whitney Field,” he said.

The expansion in crowd size helps to push Moreno harder while playing, especially because there is more cheering at Whitney than at the high school.

The field change was pioneered by football coach Todd Fox. He felt that it was good for the team to play on a varsity football field, especially because most will go on to play at that field.



Photo by Sydney Smith
The JV and varsity football teams bear crawl during their practice at Whitney Field.

Athletic Director Josh Schlotterer wants to make Whitney Field feel like home to the players and spectators. Fox feels the

same way, according to Schlotterer.

“He [Fox] wants to make Whitney Field a home,” Schlotterer said.

What happened to Midnight Madness?

By Evan Gaston

Midnight Madness is no more.

It was an event that kicked off the fall sports season.

“Midnight Madness started about five or six years ago when Mr. [former football coach Chris] MacFarland was the new football coach,” Athletic Director Josh Schlotterer explained. It was used as a way to hype up the football team for the season with that being the first practice they could hit with pads.

At first only the football team was participating, but two years later soccer, volleyball and girls’ golf got involved. The teams that

chose not to participate were cross country, boys’ golf and tennis.

Not having full participation from fall sports ended up being one of the reasons it does not happen anymore, Schlotterer said. Having this event also meant that teams could not practice the next day due to being out so late, so that was hard for Schlotterer to work around when scheduling it.

The athletic director explained some of the other difficulties Midnight Madness presented.

It was difficult for him to get it set up because he had to get it cleared through the school board and the police department. Having an event that takes place after the curfew

was one of the problems and it also meant having the lights on past midnight with houses directly behind the soccer field. There were also issues with kids sneaking through the halls in the school being places they were not supposed to be.

Schlotterer said he hopes to bring something like this event back to still get publicity for the teams, but it would have to be earlier so he does not have to go through the police department.

To get it back, he said he would need full participation from all teams to make it worthwhile. Schlotterer said he would like feedback from the athletes of fall sports.



Athletes of the Issue



Name: Ana Henderson
Grade: 9
Sport: Cross Country
Why did you begin playing your sport? When I moved to Norwalk right before my eighth grade year, I wanted to do a sport to get exercise and to meet new friends. The two sports that were going on were volleyball and cross country. I found out that volleyball tryouts had already taken place, so I decided to try cross country. I am glad I did.
How long have you been playing this sport and do you plan on continuing it after high school? Explain. This is my second year in cross country and I am not quite sure yet if I will continue after high school.
Most difficult thing about this sport? The most difficult thing about this sport is the mental aspect of it. It is telling yourself to keep going, keep running, even when you hurt and don't feel like it, to push yourself and be determined.
Do you have a favorite memory while playing this sport? My favorite memory while running cross country is when I beat my personal record at Tiffin Carnival despite being extremely sore from practice.
Favorite thing about this sport? Meeting new friends and knowing that I have worked hard to reach my goals in running.
Coach's comment: Ana has been working extremely hard this season and I am very excited to see what kind of times she will be running by the end of the season! She had a great race at Tiffin and it was so much fun to see her excitement after her giant PR (personal record).



Name: Anna Little
Grade: 12
Sport: Golf
Why did you begin playing your sport? My dad made me lol.
How long have you been playing this sport and do you plan on continuing it after high school? Explain. Since freshman year. After high school, I will continue playing probably only occasionally... like a couple times a year maybe.
Most difficult thing about this sport? When you have a bad day you have a VERY BAD DAY. When you have a good day it's okay.
Do you have a favorite memory while playing this sport? Shooting the school 18-hole record last year.
Do you have any pre-game rituals? Yoga and team prayers.
Favorite thing about this sport? Pizza after home matches.
Coaches comment: Anna has become a very good golfer.



Name: Jordan Gran
Grade: 12
Sport: Tennis
Why did you begin playing your sport? My dad likes tennis and my thought process was, "Screw it, why not?"
How long have you been playing this sport and do you plan on continuing it after high school? Explain. I have been playing for four years. I will probably just play for fun.
Most difficult thing about this sport? Having the right mentality. It can be hard to not focus on mistakes and always focus on the next point.
Do you have a favorite memory while playing this sport? Going to districts.
Favorite thing about this sport? When you hit a shot that makes a person on the other team fall down.
Coach's comment: Jordan is a leader on and off the tennis court for our team. We can always rely on Jordan to push not only herself, but her teammates. It has been a pleasure having Jordan on varsity for three seasons.



Name: Coley Branum
Grade: 12
Sport: Soccer
Why did you begin playing your sport? When I was 5 years old.
How long have you been playing this sport and do you plan on continuing it after high school? Explain. I have been playing soccer for 12 years. After high school, I am playing at the University of West Georgia.
Most difficult thing about this sport? Being able to think one step/ pass ahead.
Do you have a favorite memory while playing this sport? I don't have a single favorite memory, but one of my favorites was winning SBC's last season.
Do you have any pre-game rituals? I always do three tuck jumps before kickoff
Favorite thing about this sport? Its versatility. It's always changing and you never know what is going to happen next!
Coach's comment: Coley Branum is the most useful and overall impressive player.



Name: Tyler Clark
Grade: 11
Sport: Soccer
Why did you begin playing your sport? My mom and dad signed me up when I was little. I kept playing because I had sauce.
How long have you been playing this sport and do you plan on continuing it after high school? Explain. I've been playing since I was 5 years old. I would want to go into college soccer because it keeps me happy.
Most difficult thing about this sport? Since I am a goalkeeper, whenever I get scored on, most people blame me instead of the team.
Do you have a favorite memory while playing this sport? Last year I scored an assist against Amherst. Will Gehlhausen, the greatest player on the team, was the scorer.
Do you have any pre-game rituals? Right before kick off, Cesar Gonzalez and I skip around the field yelling "what's up" to each other and then high five.
Favorite thing about this sport? Whenever I make a big save, I get a rush of adrenaline.
Coach's comment: Tyler has kept us in games because of his keeper ability. He has made some ridiculous saves this year and he is always fun to watch. We are glad he plays for us and not anyone else.



Name: Haley Baber
Grade: 12
Sport: Volleyball
Why did you begin playing your sport? I began playing my sport because I was interested in the game and had extra time.
How long have you been playing this sport and do you plan on continuing it after high school? Explain. I have played volleyball for three years. I do plan on continuing it after high school in college.
Most difficult thing about this sport? The conditioning, but in the end it's worth it.
Do you have a favorite memory while playing this sport? When I made my first serve, the team all cheered for me.
Favorite thing about this sport? The support from my team. They will be there for you whether you miss a serve or get an ace.
Coach's comment: Haley has been a great teammate and manager for the program. She always comes to practice and gives her best and is a great positive role model.



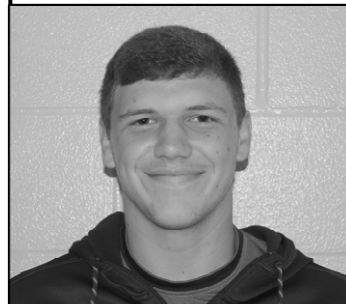
Name: Gabriel Hainline
Grade: 11
Sport: Cross Country
Why did you begin playing your sport? I had not heard of cross country and wanted to see what it was like.
How long have you been playing this sport and do you plan on continuing it after high school? Explain. I've run cross country since seventh grade, and I'm not sure if I will continue after high school.
Most difficult thing about this sport? The part where we have to run.
Do you have a favorite memory while playing this sport? Practicing at Karnehm's house and eating chicken-a-la-Karnehm at the team dinner.
Do you have any pre-game rituals? Before the race, we all run out far, huddle in a circle, and say motivating speeches, like "nut up or shut up."
Favorite thing about this sport? Cheering for all my teammates when they run, and the team dinners.
Coach's comment: Gabe is a very well-rounded individual. He is a great role model who embodies what it means to be a Norwalk cross country runner. Gabe is a hard worker and is team-oriented while focusing on accomplishing his individual goals at the same time. We are proud of how he has grown over the last three years, and excited to see what his future has in store for him.



Name: Carter Kluding
Grade: 11
Sport: Golf
Why did you begin playing your sport? To get out of class during sports meetings in eighth grade.
How long have you been playing this sport and do you plan on continuing it after high school? Explain. I have been playing for two years and I plan on playing in college.
Most difficult thing about this sport? Putting the ball in the hole.
Do you have a favorite memory while playing this sport? Getting to districts.
Do you have any pre-game rituals? I clean my clubs and balls.
Favorite thing about this sport? Playing with the boys like Dustin Lieber and getting drinks after the round. (non-alcoholic)
Coach's comment: Nobody has outworked Carter.



Name: Morgan Risner
Grade: 10
Sport: Cheerleading
Why did you begin playing your sport? I began because my older cousin was a cheerleader and I always enjoyed watching her and I've always had an interest in it.
How long have you been playing this sport and do you plan on continuing it after high school? Explain. I've played this sport since fifth grade (six years). I do plan on continuing this sport after high school. I want to continue it in college, preferably at BGSU.
Most difficult thing about this sport? Remembering all of the material.
Do you have a favorite memory while playing this sport? Finding out the judge scored us wrong at a competition and finding out we got first place.
Do you have any pre-game rituals? Before every game I always tell myself that I will do great and to try my hardest.
Favorite thing about this sport? My favorite thing is that the team isn't just a team, we are a family and we always have each other's backs.
Coach's comment: Morgan is always working hard to improve her skills and she never gives up until she has it right. Her spirit on the sidelines is a lot of fun to watch. She has been a great leader this season as well. We are looking forward to seeing her continue to shine for the remainder of the season.



Name: Garrett Chapin
Grade: 10
Sport: Football
Why did you begin playing your sport? I began playing the sport when I was little and started because my friends played.
How long have you been playing this sport and do you plan on continuing it after high school? Explain. I have been playing this sport since third grade and I'm thinking about playing in college.
Most difficult thing about this sport? Not getting injured.
Do you have a favorite memory while playing this sport? Throwing my first touchdown.
Do you have any pre-game rituals? First I put on the left shoe then the right and I tie the right and then the left.
Favorite thing about this sport? Playing with all my teammates having fun.
Coach's comment: I picked him because of his overall leadership ability and his day to day attitude.

Out with old, in with the new

By Leighton Steele

Whitney Field just had the locker rooms dramatically redone.

They had the floors redone, took down a wall, added on lockers, and painted the walls.

The entire locker room project cost \$19,000. All of it was 100 percent donated by the Athletic Boosters.

"It's improved so much. There's so much more room," junior Nathan Bland said.

"Yeah I like it," sophomore Jake Davies said.

Athletic Director Josh Schlotterer thinks that it's a great place for the kids and that it's better than before.

"It's not the final part. There's so much we could do," Schlotterer said

The Athletic Boosters have also bought three new wrestling mats and resurfaced the tennis courts and the track.



Fall Sports in Action



What does it take to be good at your sport?

Football

Coach Todd Fox: *“Be hard working, have confidence and believe they can achieve what they want to achieve.”*

Boys Soccer

Coach David Snell: *“Having a solid understanding of team tactics and possessing strong technique.”*

Girls Golf

Coach Chris Jackson: *“Be patient and just worry about the next hole.”*

Girls CC

Coach Stephanie Pope: *“Dedication, determination, lots and lots of hard work and tenacity.”*

Cheerleading

Coach Kristie Wert: *“A lot of hard work and dedication. You have to be self motivated and committed to improving your skills. And of course having a lot of school spirit really helps.”*

Boys Golf

Coach Wes Douglas: *“You have to be mentally strong to excel at this sport.”*

Boys CC

Coach Drew Karnehm: *“The 3 Ds – determination, discipline and dedication.”*

Girls Soccer

Coach Michelle Sandor: *“It’s demanding and you have to start at a young age. It’s mentally and physically challenging and sometimes you get lucky and other times you don’t.”*

Tennis

Coach Chris Higgins: *“A lot of time and energy to be good. In tennis, it is important that all of your different types of strokes are working well.”*

Volleyball

Coach Sarah Kipp: *“It takes hard work, dedication and heart to be good at any sport.”*

Where are they now?

Homecoming King and Queen of '94

Interviews by Mascie Horner

Queen: Stacey Horner (Spettle)
Year: 1994

What all do you remember about the night you were crowned queen? I can still hear Ms. Jump announcing all the attendants as they walked across the field as the band played. It was freezing cold out!

What was it like being crowned with your twin brother? It was a lot of fun and I was very excited for my parents.

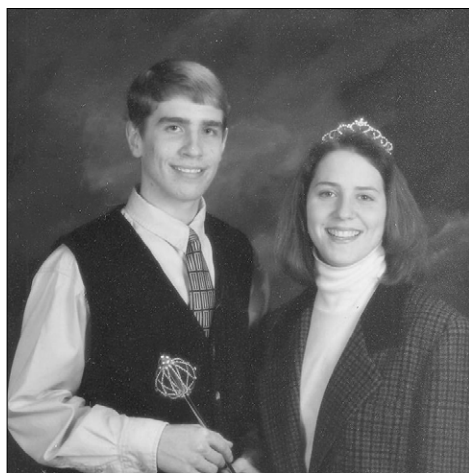
What were some of the activities you did during homecoming week? Spirit relays, float decorating, snake dance and an assembly.

What did being queen mean to you? It didn't change anything. I was happy to see that people thought I was fun, nice and never judged others.

What is your job now? Norwalk Middle School secretary.

What all have you done since high school? I have two children, Mascie (12th) and Emmie (10th). I have always lived in Norwalk and I started working for the school district after Emmie was born.

What did you do in your free time during high school? I have



Submitted Photo
Scott Spettle (left) and his twin sister Stacey Horner (Spettle) smile after they were crowned Homecoming King and Queen in 1994.



Photo by Mascie Horner
Stacey Horner (left) and her twin brother Scott pose for a picture at work. Both Scott and Stacey work for Norwalk City Schools.

worked since I was 16 but I always attended sporting events. I was very active and I was a member of the Student Council. I enjoyed being with everyone all of the time.

What do you do in your free time now? Go to volleyball games, basketball games and track meets. I enjoy having family and friends over and my daughters' friends are always hanging out with me. I'm going to miss these good days!

Advice for high school students? Work hard, have fun and be nice. It's that easy!

King: Scott Spettle
Year: 1994

What all do you remember about the night you were crowned king? I remember it being a fun night with lots of energy and excitement. I remember a lot of family and friends being at the game.

What was it like being crowned with your twin sister? It was

good. Probably most exciting for my Mom.

What were some of the activities you did during homecoming week? The only activities that I remember are the relay races and the assembly at school.

What did being king mean to you? I don't think it really meant a lot to me. It was great to be chosen but I was not overly concerned with that type of stuff.

What is your job now? I am a teacher and technology coach at Norwalk City Schools.

What all have you done since high school? Graduated from BGSU, began working for Norwalk City Schools (now in my 20th year), married my wife, Kellie and have two wonderful children.

What did you do in your free time during high school? I pretty much played basketball as much as possible.

What do you do in your free time now? I like to hang out with my wife and kids. I also enjoy spending time with other family and friends.

Advice for high school students? Be as active as you can. Find something that is of interest to you and get involved.

NHS Spirit Week 2018

MONDAY



Photo by Brenna Mock
Principal Brad Cooley and Assistant Principal Patrick Kania wear their pajamas to school on the first day of spirit week.

TUESDAY



Photo by Kristina Toczek
The student section cheered on the volleyball team as they faced Bellevue on the second day of spirit week. The Lady Truckers won in three sets. The theme was USA.

WEDNESDAY



Photo by Kristina Toczek
Sophomores Cynthia Hernandez and Connie Graves strike their favorite pose from elementary school while rocking their leggings underneath their shorts for dead trend day.



Photo by Madisyn Alt
Students participate in Monday's spirit relays by wearing the color assigned to their class. Seniors came in first, juniors in second, sophomores in third and freshman got fourth.



Photo by Kristina Toczek
Underclassmen dress up in their beach wear on the second day of spirit week. (Top from left to right) Sophomore Erin Wise, sophomore Erin Bleile, junior Brianna McGlaston, sophomore Ethan Phillips, junior Grace Albright and sophomore Olivia Wingader. (Bottom from left to right) sophomore Celina Warner and freshman Brooke Meade.



Photo by Brenna Mock
The Norwalk community stands back and watches as senior Trevon Raymore (28) sets the Shelby Whippet dummy on fire to prepare for the homecoming game at the snake dance bonfire.

THURSDAY



Photo by Leighton Steele
Seniors Ian Scheid and Mascie Horner watch their fellow attendants Devyn Steffanni and Mayli Austin break out their dance moves on stage for the homecoming assembly.

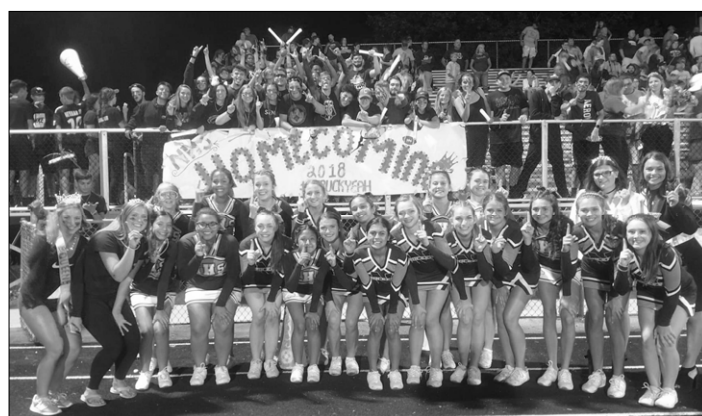
FRIDAY



Photo by Olivia Schaffer
The select and concert choir sing the national anthem for the homecoming game.



Photo by Brenna Mock
Seniors Emily Berry and Owen Moore "dress to impress."



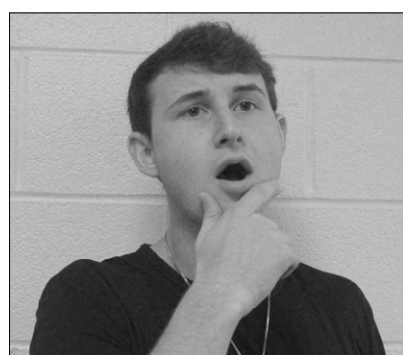
Submitted photo
The student section and cheerleading squad celebrate the win with a score of 49-0 against Shelby. The theme for the game was black out.



Photo by Brenna Mock
The bonfire stands tall at the snake dance. The snake dance started at Main Street School and ended at Whitney Field.

Norwalk Trucker Memes

By Kristina Toczek



When they call your name for homecoming king, but everyone was convinced Devyn had it in the bag
 Senior Austin Brown



Papa: "Johnny Johnny"
Johnny: YES PAPA
 Senior Alyssa Walsh



"BUILDINGS CLOSED SEPT. 5TH ARE: MAPLEHURST, PLEASANT, LEAGUE, MAIN STREET, AND NORWALK MIDDLE. NHS WILL OPERATE AS USUAL."
 Freshman Becca Jones



When they don't want us to drop our laptops but decide to take away bookbags that can keep them safe
 Freshman Mia Serotko



When her mom says, "so that's the boy you're always facetimeing!" but you have a Samsung
 Junior Colin Bement



When they play "We Didn't Start the Fire" by Billy Joel at homecoming
 Junior Sam Neuberger